

5.1 INTERACTIONS WITH CHILDREN

Policy

Educators and Service Staff endeavour to build positive, respectful and equitable relationships with children that are maintained in a way that encourages children to express themselves and their opinions; allows children to undertake experiences that develop self-reliance and self-esteem; maintains at all times the dignity and rights of the children; gives each child positive guidance; and has regard to the family and cultural values, age and physical and intellectual development and abilities of each child being educated and cared for by the service.

Procedures

1. The family day care educator will endeavour to ensure the atmosphere of the family day care service is relaxed and happy.
2. Throughout the day each child is engaged with the family day care educator in meaningful, open interactions that support the acquisition of skills for life and learning.
3. The family day care educator will ensure routines such as mealtimes, toileting, nappy change and rest times are relaxed, unhurried and are used for positive interactions with individual children.
4. The family day care educator will participate in and treat respectfully children's play and projects.
5. Interactions with each child are warm, responsive and build trusting relationships.
6. Children's efforts to communicate are responded to sensitively and appropriately, supporting the child to feel safe, secure and confident.
7. The family day care educator will support each child to work with, learn from and help others through collaborative learning opportunities.
8. The family day care educator will support each child to manage their own behaviour, respond appropriately to the behaviour of others and to communicate effectively to resolve conflict.
9. The family day care educator will respond positively and respectfully to children's comments, questions and requests for assistance.
10. The dignity and rights of every child will be maintained at all times.

Date Implemented	Review Date	Date Updated	Source
2018 July	2020 January 2021 September	2020 March	<ul style="list-style-type: none">• Education and Care Services National Law Act, 2010• Education and Care Services National Regulations 2011